



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

A-level PHYSICS A

Unit 5B Medical Physics
Section B

Wednesday 21 June 2017

Morning

Time allowed: The total time for both sections of this paper is 1 hour 45 minutes. You are advised to spend approximately 50 minutes on this section.

Materials

For this paper you must have:

- a calculator
- a pencil and a ruler
- a Data and Formulae Booklet (enclosed).

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this section is 35.
- You are expected to use a calculator where appropriate.
- A *Data and Formulae Booklet* is provided as a loose insert.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use

Examiner's Initials

Question	Mark
1	
2	
3	
4	
TOTAL	



JUN17PHYA52B01

WMP/Jun17/E5

PHYA5/2B

Section B

The maximum mark for this section is 35. You are advised to spend approximately 50 minutes on this section.

1 (a) A person views a flashing white light source in a darkened room. Each flash lasts for 0.01 s and initially the light is flashing at a frequency of 1 Hz.

1 (a) (i) Describe how the person's perception of the light source changes as the frequency of the flashing light source is slowly increased from 1 Hz to 40 Hz.

[2 marks]

1 (a) (ii) State the physiological process involved.

[1 mark]



- 1 (b)** A person with a defective eye wears spectacles to see clearly a small real object. The object is placed at the aided near point of the eye, 25.0 cm from the correcting lens. The power of the correcting lens is +2.10 D.
- 1 (b) (i)** Calculate, in cm, the image distance of the image formed by the correcting lens. Give your answer to an appropriate number of significant figures.

[3 marks]

image distance = _____ cm

- 1 (b) (ii)** What does the image distance represent, with reference to the defective eye? Tick (✓) the correct box.

[1 mark]

aided far point

focal length of correcting lens

unaided far point

unaided near point

Question 1 continues on the next page

Turn over ►

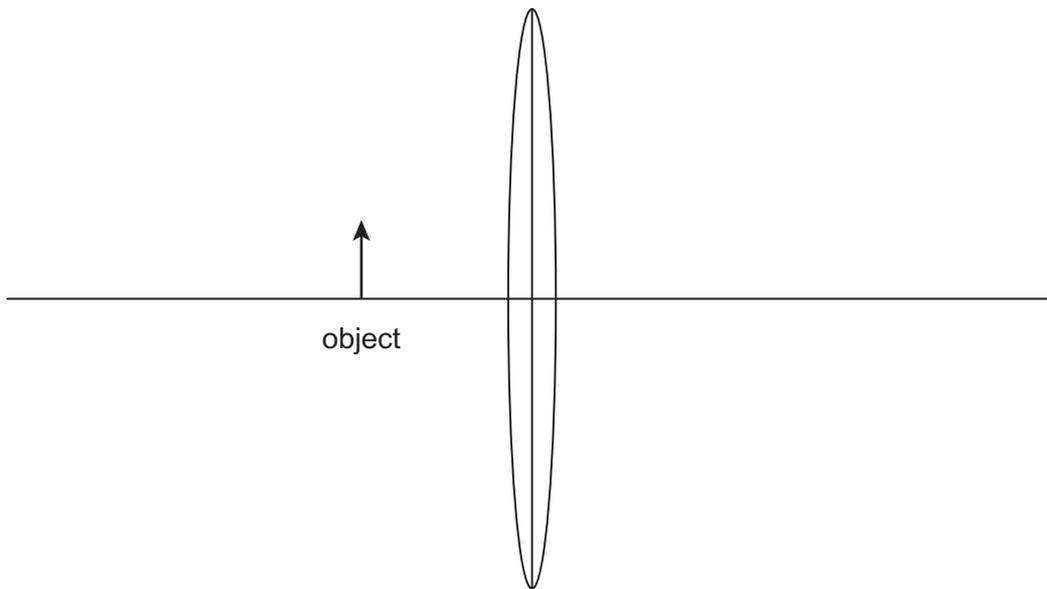


1 (c) State the defect of vision which is corrected using a converging lens.

[1 mark]

1 (d) Draw a labelled ray diagram below to show how the lens in **part (b)** forms the image of the small real object. Clearly label the image and principal foci of the lens. Your diagram does not have to be to scale.

[2 marks]



10



2 (b) Define intensity of sound.

[2 marks]

2 (c) A human ear has a threshold of hearing of 45 dB at a given frequency.
Calculate the intensity of sound incident on the ear at this frequency.

$$I_0 = 1.0 \times 10^{-12} \text{ W m}^{-2}$$

[2 marks]

intensity of sound = _____ W m^{-2}

10

Turn over for the next question

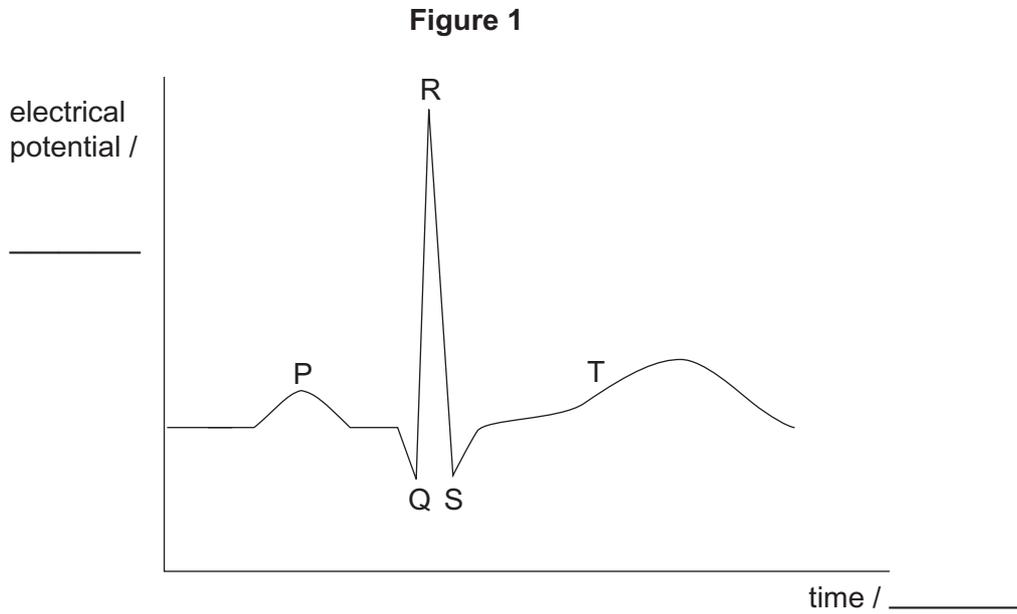
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3 (a) **Figure 1** shows the ECG waveform produced when electrodes are attached to the chest of a healthy person.

Label the axes with suitable scales and units.

[2 marks]



3 (b) State what is meant by depolarisation and repolarisation.
Go on to explain, in terms of ion movement, how each effect is caused.

[3 marks]

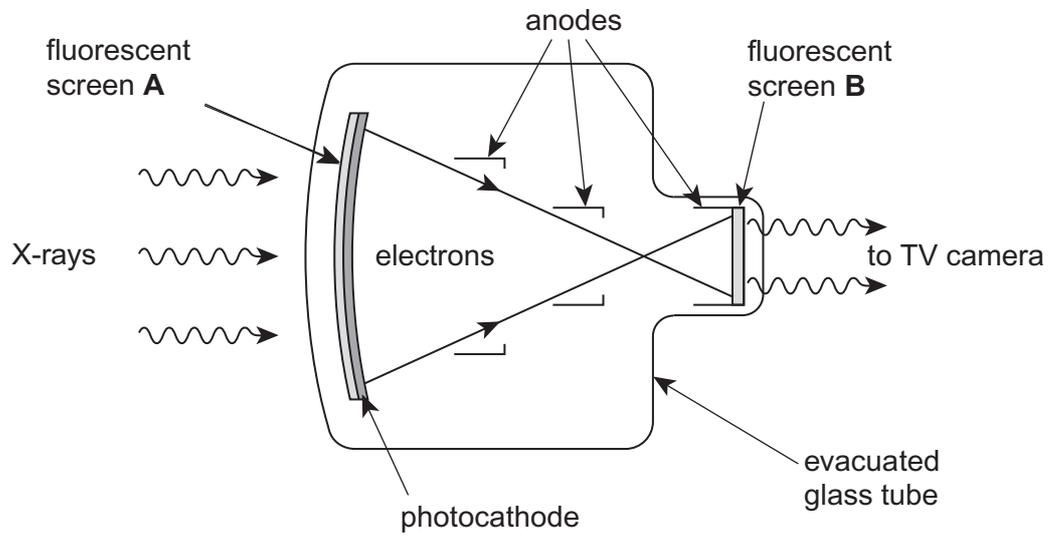
depolarisation: _____

repolarisation: _____



4 (a) **Figure 2** shows a fluoroscopic image intensifier.

Figure 2



4 (a) (i) State the purpose of the fluorescent screen **A** in **Figure 2**.

[1 mark]

4 (a) (ii) State the purpose of the photocathode in **Figure 2**.

[1 mark]



4 (a) (iii) State **two** purposes of the anodes in **Figure 2**.

[2 marks]

1. _____

2. _____

4 (a) (iv) State the purpose of the fluorescent screen **B** in **Figure 2**.

[1 mark]

4 (b) A patient is asked to swallow a suspension of barium sulfate before X-ray images are obtained. This is known as a barium-meal technique.

Explain why the patient needs to swallow the barium sulfate.

[2 marks]

7

END OF QUESTIONS

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There are no questions printed on this page

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